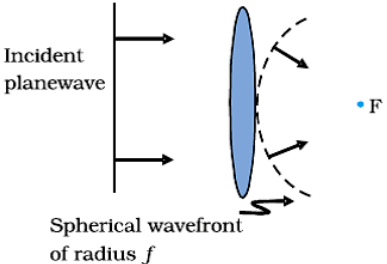
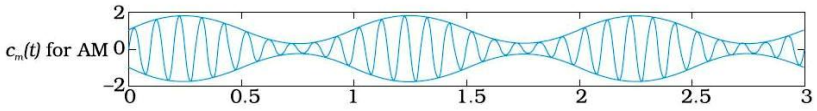
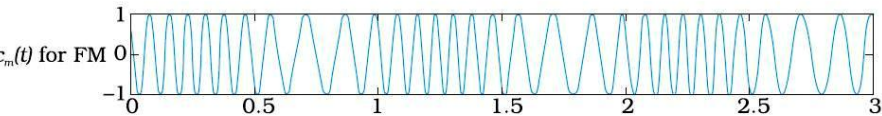
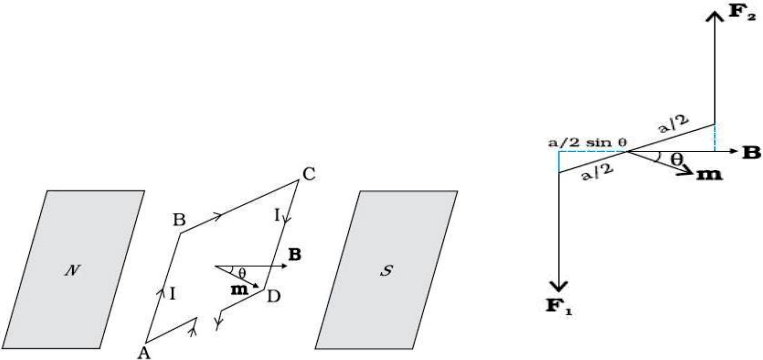


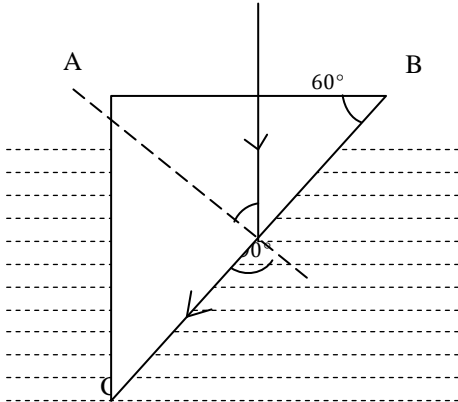

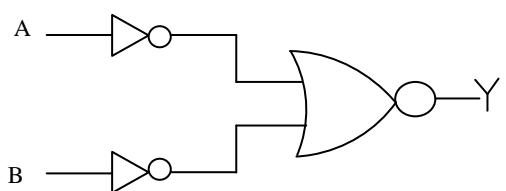
**MARKING SCHEME  
SET 55/1/A**

Q. No.	Expected Answer / Value Points	Marks	Total Marks				
<b>Section - A</b>							
Set -1, Q1 Set- 2, Q5 Set-3, Q2	Dielectric Constant of a medium is the ratio of intensity of electric field in free space to that in the dielectric medium. <b>Alternatively</b> It is the ratio of capacitance of a capacitor with dielectric medium to that without dielectric medium. <b>Alternatively</b> Any other equivalent definition S.I. Unit : No Unit	½  ½	  1				
Set -1, Q2 Set- 2, Q4 Set-3, Q5	$T_1 > T_2$ Slope of $T_1$ is higher than that of $T_2$ . (or Resistance, at $T_1$ , is higher than that of $T_2$ )	½ ½	  1				
Set -1, Q3 Set- 2, Q2 Set-3, Q4	No induced current hence no direction.	½, ½	  1				
Set -1, Q4 Set- 2, Q3 Set-3, Q1.	Critical angle depends upon the refractive index (n) of the medium and refractive index is different for different colours of light.	½ + ½	  1				
Set -1, Q5 Set- 2, Q1 Set-3, Q3.	It rejects dc and <b>sinusoids</b> of frequency $\omega_m$ , $2\omega_m$ and $2\omega_c$ and retain frequencies $\omega_c$ , $\omega_c \pm \omega_m$ . <b>(Alternatively: It allows only the desired/ required frequencies to pass through it)</b>		  1				
<b>Section - B</b>							
Set -1, Q6 Set- 2, Q7 Set-3, Q10	<table border="1" style="width: 100%;"> <tr> <td>Graph of V vs R</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Graph of I vs R</td> <td style="text-align: center;">1</td> </tr> </table> <p>(i) V vs R:</p> <p>(ii) I vs R:</p> <p>(Award ½ mark in each if child writes only formulae)</p>	Graph of V vs R	1	Graph of I vs R	1	   1   1	       2
Graph of V vs R	1						
Graph of I vs R	1						

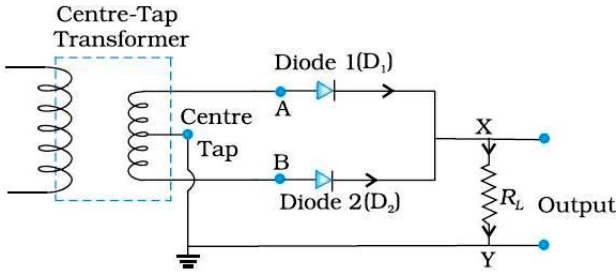
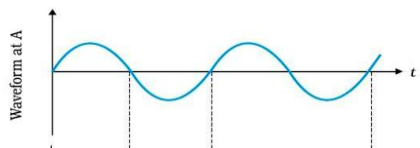
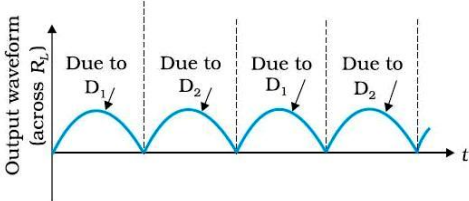
Set -1, Q7 Set- 2,Q10 Set-3, Q8	<table border="1"> <tr> <td>de Broglie Relation</td> <td>1/2</td> </tr> <tr> <td>Dependence of <math>\lambda</math> on <math>n</math></td> <td>1</td> </tr> </table>	de Broglie Relation	1/2	Dependence of $\lambda$ on $n$	1		
de Broglie Relation	1/2						
Dependence of $\lambda$ on $n$	1						
<p>de Broglie wavelength <math>\lambda = \frac{h}{mv}</math></p> <p><math>\therefore \lambda \propto \frac{1}{v}</math> ; <math>v \propto \frac{1}{n}</math></p> <p><math>\therefore \lambda \propto n</math></p> <p><math>\therefore</math> de Broglie wavelength will increase</p> <p style="text-align: center;"><b>Alternative method</b></p> <p>As <math>2\pi r_n = n\lambda</math> ; <math>\lambda = \frac{2\pi r_n}{n}</math> (<math>\lambda \propto \frac{r_n}{n}</math>)</p> <p><math>r_n \propto n^2</math></p> <p><math>\therefore \lambda \propto \frac{n^2}{n} \Rightarrow \lambda \propto n</math></p> <p><math>\therefore</math> de Broglie wavelength will increase</p> <p>(Note: Accept any other alternative method)</p>		1/2 1 1/2  1 1/2 1/2	2     2				
Set -1, Q8 Set- 2,Q6 Set-3, Q9	<table border="1"> <tr> <td>Definition of Wave front</td> <td>1</td> </tr> <tr> <td>Diagram</td> <td>1</td> </tr> </table>	Definition of Wave front	1	Diagram	1		
Definition of Wave front	1						
Diagram	1						
<p><u>Wave front</u> : It is the locus of points which oscillate in phase.</p> <p>Or</p> <p>It is a surface of constant phase.</p> <div style="text-align: center;">  <p style="text-align: center;">Or</p> </div>		1   1	2				
<table border="1"> <tr> <td>a) Characteristics &amp; reason</td> <td>1/2+1/2</td> </tr> <tr> <td>b) Ratio of Velocity</td> <td>1</td> </tr> </table>		a) Characteristics & reason	1/2+1/2	b) Ratio of Velocity	1		
a) Characteristics & reason	1/2+1/2						
b) Ratio of Velocity	1						
<p>a) Frequency does not change, as frequency is a characteristic of the source of waves.</p> <p>(Alternatively: <math>\frac{v_1}{\lambda_1} = \frac{v_2}{\lambda_2} = n</math>)</p> <p>b) The ratio of velocities of wave in two media of refractive indices <math>\mu_1</math> and <math>\mu_2</math> is <math>\frac{\mu_2}{\mu_1}</math>.</p> <p>(Alternatively: <math>\frac{v_1}{v_2} = \frac{\mu_1}{\mu_2}</math>)</p>		1/2+1/2  1	2				

<p>Set -1, Q9 Set- 2,Q8 Set-3, Q7</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">Diagrams of AM and FM</td> <td style="width: 40%; text-align: right;">1</td> </tr> <tr> <td>Reason</td> <td style="text-align: right;">1</td> </tr> </table> <div style="text-align: center;">  <p><math>c_m(t)</math> for AM</p>  <p><math>c_m(t)</math> for FM</p> </div> <p><u>Why FM is preferred over AM?</u></p> <p>Low noise/ disturbance// reduced channel interference// more power can be transmitted// high fidelity. (Any one reason)</p>	Diagrams of AM and FM	1	Reason	1	<p>1/2</p> <p>1/2</p> <p>1</p>	<p>2</p>				
Diagrams of AM and FM	1										
Reason	1										
<p>Set -1,Q10 Set- 2,Q9 Set-3, Q6</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">Formula</td> <td style="width: 40%; text-align: right;">1/2</td> </tr> <tr> <td>Calculation &amp; result</td> <td style="text-align: right;">1 1/2</td> </tr> </table> <p>Distance of the closest approach</p> $r_o = \frac{1}{4\pi\epsilon_0} \cdot \frac{2ze^2}{E_\alpha}$ $= \frac{2 \times 9 \times 10^9 \times 80 \times (1.6 \times 10^{-19})^2}{4.5 \times 10^6 \times 1.6 \times 10^{-19}}$ $= 5.12 \times 10^{-14} \text{ m}$	Formula	1/2	Calculation & result	1 1/2	<p>1/2</p> <p>1</p> <p>1/2</p>	<p>2</p>				
Formula	1/2										
Calculation & result	1 1/2										
<b>Section – C</b>											
<p>Set -1,Q11 Set- 2,Q20 Set-3, Q15</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">Diagram</td> <td style="width: 40%; text-align: right;">1/2</td> </tr> <tr> <td>Force on each arm</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>Calculation of moment of couple</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Orientation in stable equilibrium</td> <td style="text-align: right;">1</td> </tr> </table>	Diagram	1/2	Force on each arm	1/2	Calculation of moment of couple	1	Orientation in stable equilibrium	1		
Diagram	1/2										
Force on each arm	1/2										
Calculation of moment of couple	1										
Orientation in stable equilibrium	1										

	 <p>Force on each perpendicular arm  <math>F_1 = F_2 = I b B</math></p> <p>Moment of couple = <math>I b B \cdot a \sin \theta</math>  <math>\tau = I a b B \sin \theta</math>  <math>\tau = I A B \sin \theta \quad \vec{\tau} = I \vec{A} \times \vec{B}</math></p> <p>When the plane of the loop is perpendicular to the magnetic field, the loop will be in stable equilibrium (<math>\vec{A} \parallel \vec{B}</math>), <math>\Rightarrow \theta = 0^\circ</math>          (If the student follows the following approach, award 1/2 marks only)  <math>\vec{M} =</math> Equivalent magnetic moment of the planer loop = <math>I \vec{A}</math>  <math>\therefore</math> Torque = <math>\vec{M} \times \vec{B} = I \vec{A} \times \vec{B}</math>  <math> Torque  = I A B \sin \theta</math></p>	<p>1/2</p> <p>1/2</p> <p>1 1/2</p> <p>1/2</p>	<p>3</p>						
<p>Set -1,Q12                  Set- 2,Q21                  Set-3, Q16</p>	<table border="1" data-bbox="267 1134 1274 1270"> <tr> <td>Production of em waves</td> <td>1</td> </tr> <tr> <td>Source of energy</td> <td>1</td> </tr> <tr> <td>Identification</td> <td>1/2+1/2</td> </tr> </table> <p>Electromagnetic waves are produced by accelerated / oscillating charges which produces oscillating electric field and magnetic field (which regenerate each other).                  Source of the Energy: Energy of the accelerated charge. (or the source that accelerates the charges)                  Identification:                  (1) Infra red radiation                  (2) X - rays</p>	Production of em waves	1	Source of energy	1	Identification	1/2+1/2	<p>1</p> <p>1</p> <p>1/2 1/2</p>	<p>3</p>
Production of em waves	1								
Source of energy	1								
Identification	1/2+1/2								
<p>Set -1,Q13                  Set- 2,Q22                  Set-3, Q17</p>	<table border="1" data-bbox="267 1638 1169 1774"> <tr> <td>a) To draw path of light ray in prism</td> <td>1/2</td> </tr> <tr> <td>Formula and calculation of refractive index of liquid</td> <td>1 1/2</td> </tr> <tr> <td>b) Tracing the path of the ray</td> <td>1</td> </tr> </table>	a) To draw path of light ray in prism	1/2	Formula and calculation of refractive index of liquid	1 1/2	b) Tracing the path of the ray	1		
a) To draw path of light ray in prism	1/2								
Formula and calculation of refractive index of liquid	1 1/2								
b) Tracing the path of the ray	1								

	<p>a)</p>  $\sin i_c = \frac{1}{\mu_{mg}} = \frac{\mu_m}{\mu_g}$ <p> <math>\Rightarrow \mu_m = \mu_g \sin i_c</math>  <math>= 1.5 \times \frac{\sqrt{3}}{2} \quad (i_c = 60^\circ)</math>  <math>= 1.299 \approx 1.3</math> </p> <p>(b)</p>  <p style="text-align: center;"><b>Alternatively</b></p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>							
<p>Set -1, Q14 Set -2, Q16 Set -3, Q18</p>	<table border="1" style="width: 100%;"> <tr> <td>Logic circuit –</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Truth Table -</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Identification -</td> <td style="text-align: right;">1</td> </tr> </table> <p>To draw the logic circuit</p> 	Logic circuit –	1	Truth Table -	1	Identification -	1	<p>1</p>	
Logic circuit –	1								
Truth Table -	1								
Identification -	1								

	<p>Truth Table</p> <table border="1" data-bbox="269 226 423 417"> <tr><th>A</th><th>B</th><th>Y</th></tr> <tr><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>1</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td></tr> </table> <p>Identification : AND gate</p> <p style="text-align: center;"><b>Or</b></p> <table border="1" data-bbox="261 594 1271 762"> <tr> <td>Identification of logic operation in circuit (a) &amp; (b)</td> <td><math>\frac{1}{2}+\frac{1}{2}</math></td> </tr> <tr> <td>Truth table for circuit (a) &amp; (b)</td> <td><math>\frac{1}{2}+\frac{1}{2}</math></td> </tr> <tr> <td>Identification of equivalent gates</td> <td><math>\frac{1}{2}+\frac{1}{2}</math></td> </tr> </table> <p>Logic Operation a) <math>Y = A.B</math> b) <math>Y = A+B</math></p> <p>Truth Table</p> <p>a)</p> <table border="1" data-bbox="339 1003 493 1194"> <tr><th>A</th><th>B</th><th>Y</th></tr> <tr><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>1</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td></tr> </table> <p>b)</p> <table border="1" data-bbox="339 1268 493 1459"> <tr><th>A</th><th>B</th><th>Y</th></tr> <tr><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>1</td></tr> <tr><td>0</td><td>1</td><td>1</td></tr> <tr><td>1</td><td>1</td><td>1</td></tr> </table> <p>Identification a) AND gate b) OR gate</p>	A	B	Y	0	0	0	1	0	0	0	1	0	1	1	1	Identification of logic operation in circuit (a) & (b)	$\frac{1}{2}+\frac{1}{2}$	Truth table for circuit (a) & (b)	$\frac{1}{2}+\frac{1}{2}$	Identification of equivalent gates	$\frac{1}{2}+\frac{1}{2}$	A	B	Y	0	0	0	1	0	0	0	1	0	1	1	1	A	B	Y	0	0	0	1	0	1	0	1	1	1	1	1	<p>1</p> <p>1</p> <p>3</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>3</p>	
A	B	Y																																																				
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<p>Set -1,Q15 Set- 2,Q17 Set-3, Q11</p>	<table border="1" data-bbox="269 1640 1265 1808"> <tr> <td>Circuit diagram</td> <td>1</td> </tr> <tr> <td>Working</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Wave forms and Input &amp; Output</td> <td><math>\frac{1}{2}+\frac{1}{2}</math></td> </tr> <tr> <td>Characteristic property</td> <td><math>\frac{1}{2}</math></td> </tr> </table>	Circuit diagram	1	Working	$\frac{1}{2}$	Wave forms and Input & Output	$\frac{1}{2}+\frac{1}{2}$	Characteristic property	$\frac{1}{2}$																																													
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	<p><b>Circuit Diagram</b></p>  <p>Description of Working- During the positive half of input ac diode <math>D_1</math> get forward bias and <math>D_2</math>, reverse biased and during negative half of input ac, polarity get reversed, <math>D_2</math> get forward bias and <math>D_1</math> reverse bias. Hence, output is obtained across <math>R_L</math> during entire cycle of ac.</p> <p><b>Wave forms</b></p> <p><b>Input</b></p>  <p><b>Output</b></p>  <p><b>Characteristic property</b></p> <p>Diode allows the current to pass only when it is forward based.</p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>3</p>					
<p>Set -1, Q16 Set- 2, Q18 Set-3, Q12</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">Explanation of (i), (ii) and (iii) with justification</td> <td style="width: 40%; text-align: right;">1×3</td> </tr> </table> <p>(i) Drift velocity will become half as <math>v_d \propto V</math>                  (ii) Drift velocity will become half as <math>v_d \propto \frac{1}{L}</math>                  (iii) Drift velocity will remain the same as <math>v_d</math> is independent of diameter (D).</p>	Explanation of (i), (ii) and (iii) with justification	1×3	<p><math>\frac{1}{2} + \frac{1}{2}</math>  <math>\frac{1}{2} + \frac{1}{2}</math>  <math>\frac{1}{2} + \frac{1}{2}</math></p> <p>3</p>			
Explanation of (i), (ii) and (iii) with justification	1×3						
<p>Set -1, Q17 Set- 2, Q19 Set-3, Q13</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">Determination of magnetic field</td> <td style="width: 40%; text-align: right;">1½</td> </tr> <tr> <td>Determination of kinetic energy in MeV</td> <td style="text-align: right;">1½</td> </tr> </table>	Determination of magnetic field	1½	Determination of kinetic energy in MeV	1½		
Determination of magnetic field	1½						
Determination of kinetic energy in MeV	1½						

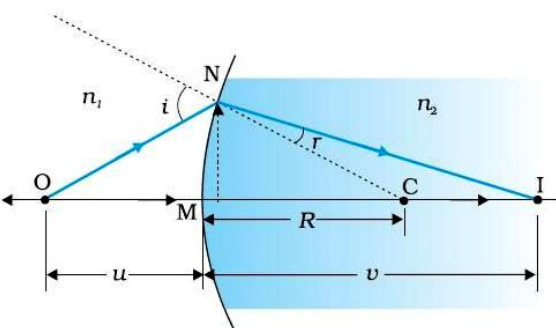
	<p>Magnetic field <math>B = \frac{2\pi mv}{q}</math></p> $= \frac{2 \times 3.14 \times 1.67 \times 10^{-27} \times 10^7}{1.6 \times 10^{-19}} = 0.66T$ <p>Final velocity of proton <math>v = R \times 2\pi v = 0.6 \times 2 \times 3.14 \times 10^7</math>  <math>= 3.77 \times 10^7 m/s</math></p> <p>Energy <math>= \frac{1}{2}mv^2 = \frac{1}{2} \times 1.67 \times 10^{-27} \times (3.77 \times 10^7)^2 j</math>  <math>= 7.4 MeV</math></p>	<p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>	<p>3</p>				
<p>Set -1,Q18 Set- 2,Q11 Set-3, Q14</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">a) Calculation of distance of third bright fringe</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">b) Calculation of distance from the central maxima</td> <td style="text-align: right; padding: 5px;">2</td> </tr> </tbody> </table> <p>a) Distance of third bright fringe-<math>y_3 = \frac{n\lambda D}{d}</math></p> $= \frac{3 \times 520 \times 10^{-9} \times 1}{1.5 \times 10^{-3}}$ $= 1.04 \times 10^{-3}m \approx 1 mm$ <p>b) Let <math>n^{th}</math> maxima of <math>650nm</math> coincides with the <math>(n + 1)^{th}</math> maxima of <math>520nm</math>  <math>\therefore n \times 650 \times 10^{-9} = (n + 1)520 \times 10^{-9}</math>  <math>\Rightarrow n = 4</math></p> <p><math>\therefore</math> The least distance of the point is given by</p> $y = \frac{nD\lambda_1}{d}$ $= \frac{4 \times 1 \times 650 \times 10^{-9}}{1.5 \times 10^{-3}}m = 1.733 \times 10^{-3}m \approx 1.7mm$	a) Calculation of distance of third bright fringe	1	b) Calculation of distance from the central maxima	2	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>	<p>3</p>
a) Calculation of distance of third bright fringe	1						
b) Calculation of distance from the central maxima	2						
<p>Set -1,Q19 Set- 2,Q12 Set-3, Q21</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">a) Pointing out and Reason of two processes</td> <td style="text-align: right; padding: 5px;">1+1</td> </tr> <tr> <td style="padding: 5px;">b) Identification of radioactive radiations</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}+\frac{1}{2}</math></td> </tr> </tbody> </table> <p>a) Nuclear fission of E to D and C; as there is a increase in binding energy per nucleon</p> <p>b) Nuclear fusion of A and B into C; as there is a increase in binding energy per nucleon</p> <p>b) First step - <math>\alpha</math> particle Second step - <math>\beta</math> particle</p>	a) Pointing out and Reason of two processes	1+1	b) Identification of radioactive radiations	$\frac{1}{2}+\frac{1}{2}$	<p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>	<p>3</p>
a) Pointing out and Reason of two processes	1+1						
b) Identification of radioactive radiations	$\frac{1}{2}+\frac{1}{2}$						



<p>Set -1, Q20 Set- 2, Q13 Set-3, Q22</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 70%;">Three modes of propagation</td> <td style="width: 30%; text-align: right;">1½</td> </tr> <tr> <td>Brief explanation of reflection by Ionosphere</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Effect of increased frequency range</td> <td style="text-align: right;">½</td> </tr> </table> <p>Three modes of propagation i) Ground Waves ii) Sky Waves iii) Space Waves</p> <p>Ionosphere acts as a reflector for the range of frequencies from few MHz to 30 MHz . The ionospheric layers bend the radio waves back to the Earth.</p> <p>Waves of frequencies greater than 30 MHz penetrate the ionosphere and escape</p>	Three modes of propagation	1½	Brief explanation of reflection by Ionosphere	1	Effect of increased frequency range	½	<p>½ ½ ½ 1 ½</p>	3
Three modes of propagation	1½								
Brief explanation of reflection by Ionosphere	1								
Effect of increased frequency range	½								
<p>Set -1, Q21 Set- 2, Q14 Set-3, Q19</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 70%;">Definition of Stopping Potential and threshold frequency</td> <td style="width: 30%; text-align: right;">1+1</td> </tr> <tr> <td>Determination using Einstein’s Equation</td> <td style="text-align: right;">1</td> </tr> </table> <p>Stopping Potential: The minimum negative potential applied to the anode/ plate for which photoelectric current become zero.</p> <p>Threshold frequency: The minimum (cut off) frequency of incident radiation, below which no emission of photoelectrons takes place.</p> <p>By Einstein’s Equation</p> $eV_0 = hv - \phi_0$ <p>For any given frequency <math>v &gt; v_0</math>, <math>V_0</math> can be determined.</p> $\text{Stopping Potential } V_0 = \left(\frac{h}{e}\right)v - \frac{\phi_0}{e}$ <p style="text-align: center;">as <math>\phi_0 = hv_0</math></p> <p>Threshold frequency, <math>V_0 = \frac{\phi_0}{h}</math></p>	Definition of Stopping Potential and threshold frequency	1+1	Determination using Einstein’s Equation	1	<p>1 1 ½ ½</p>	3		
Definition of Stopping Potential and threshold frequency	1+1								
Determination using Einstein’s Equation	1								
<p>Set -1, Q22 Set- 2, Q15 Set-3, Q20</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 70%;">Calculation of voltage across each capacitor in (a), (b) and (c)</td> <td style="width: 30%; text-align: right;">1½</td> </tr> <tr> <td>Explanation with reason for the change/no change</td> <td style="text-align: right;">1½</td> </tr> </table> <p>(a) <math>V_L = 3V</math>      <math>V_R = 3V</math>      (L: Left, R: Right) (b) <math>V_L = 6V</math>      <math>V_R = 3V</math> (c) <math>V_L = 2V</math>      <math>V_R = 3V</math></p> <p><u>Reasons</u></p> <p>(a) No change – ( potential same on both capacitors as (<math>V_L = V_R</math>)) (b) Charge on left hand capacitor will decrease (<math>V_L &gt; V_R</math>) (c) Charge on left hand capacitor will increase (<math>V_R &gt; V_L</math>)</p>	Calculation of voltage across each capacitor in (a), (b) and (c)	1½	Explanation with reason for the change/no change	1½	<p>½ ½ ½ ½ ½ ½</p>	3		
Calculation of voltage across each capacitor in (a), (b) and (c)	1½								
Explanation with reason for the change/no change	1½								

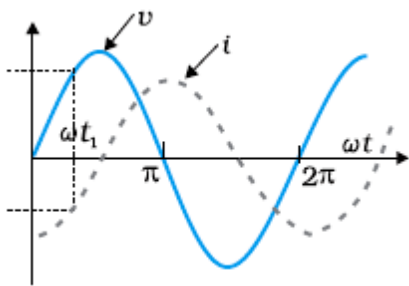
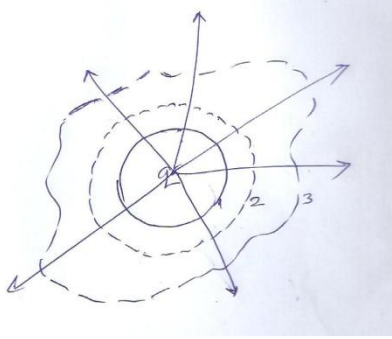
Set -1,Q23 Set- 2,Q23 Set-3, Q23	(a) Naming the principle involved	1		
	(b) Explanation	1		
	(c) Two qualities	2		
	(a) Metal detector works on the principle of resonance in ac circuits.		1	
	(b) When a person walks through the gate of a metal detector, the impedance of the circuit changes, resulting in significant change in current in the circuit that causes a sound to be emitted as an alarm.		1	
	(c) Two qualities			
	(i) Following the rules/regulations			
	(ii) Responsible citizen			
	(iii) Scientific temperament		1+1	4
	(iv) Knowledgable			
	(Any two)			

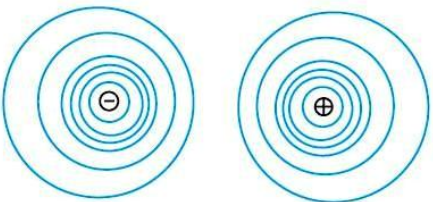
**Section - E**

Set -1,Q24 Set- 2,Q26 Set-3, Q25	(a) Drawing labeled ray diagram	1½		
	(b) Deducing relation between u , v and R	2½		
	(c) Obtaining condition for real image	1		
	 <p>From the diagram :</p> $\angle i = \angle NOM + \angle NCM$ $\angle r = \angle NCM - \angle NIM$ <p>By Snell's law ,</p> $n_1 \sin i = n_2 \sin r$ <p>Substituting for i and r. and simplifying, we get</p> $\frac{n_1}{OM} + \frac{n_2}{MI} = \frac{n_2 - n_1}{MC}$ <p>Substituting values of OM , MI and MC</p> $\frac{n_2}{v} - \frac{n_1}{u} = \frac{n_2 - n_1}{R}$		1½	
			½	
			½	
			½	
			½	

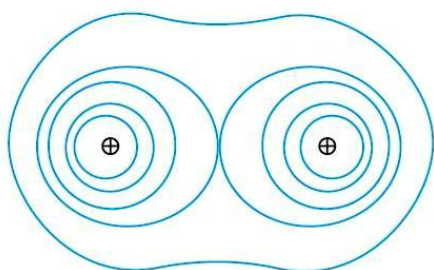
	<p>(b)Condition for real image : <math>v</math> is positive</p> $\therefore \frac{n_2}{v} > 0$ <p>From the derived relation , we have <math>\frac{n_1}{ u } &lt; \frac{n_2-n_1}{R}</math></p> $\therefore  u  > \frac{n_1 R}{n_2 - n_1}$ <p style="text-align: center;"><b>OR</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(a) Ray diagram</td> <td style="text-align: right; padding: 5px;">1½</td> </tr> <tr> <td style="padding: 5px;">Derivation of expression for magnifying power</td> <td style="text-align: right; padding: 5px;">1½</td> </tr> <tr> <td style="padding: 5px;">(b) Effect on resolving power in each case; with justification</td> <td style="text-align: right; padding: 5px;">1+1</td> </tr> </table> <div style="text-align: center; margin: 10px 0;"> </div> <p>(Award 1 mark if the student draws the diagram for image at distance of distinct vision, deduct ½ mark for not showing the direction of Propagation of ray)</p> <p>Derivation:</p> <ul style="list-style-type: none"> <li>- Magnification due to objective             <math display="block">m_o = \frac{L}{f_o}</math> </li> <li>- Magnification due to eyelens             <math display="block">m_e = \frac{D}{f_e}</math> </li> <li>- Total magnification <math>m = m_o m_e</math> <math display="block">m_o = \frac{L}{f_o} \cdot \frac{D}{f_e}</math> </li> </ul> <p>(b) The resolving power of microscope</p> <p>(i) Will decrease with decrease of the diameter of objective lens as resolving power is directly proportional to the diameter</p>	(a) Ray diagram	1½	Derivation of expression for magnifying power	1½	(b) Effect on resolving power in each case; with justification	1+1	<p>½</p> <p>½</p> <p>1½</p> <p>½</p> <p>½</p> <p>1</p>	<p>5</p> <p>5</p>
(a) Ray diagram	1½								
Derivation of expression for magnifying power	1½								
(b) Effect on resolving power in each case; with justification	1+1								

	(ii) Will decrease with increase of the wavelength of the incident light as resolving power is inversely proportional to the wave length	1													
Set -1, Q25 Set- 2, Q24 Set-3, Q26	<table border="1"> <tr> <td>(a) Faraday's law</td> <td>1</td> </tr> <tr> <td>(b) Explanation with example</td> <td>2</td> </tr> <tr> <td>(c) Derivation for induced emf</td> <td>2</td> </tr> </table> <p>(a) Faraday's law – "The magnitude of the induced emf in a circuit is equal to the time rate of change of magnetic flux through the circuit." (Alternatively : Induced emf = <math>\frac{-d\phi}{dt}</math>)</p> <p>(b) A bar magnet experiences a repulsive force when brought near a closed coil and attractive force when moved away from the coil, due to induced current. Therefore, external work is required to be done in the process.</p> <p>(c) Since workdone is moving the charge 'q' across the length 'l' of the conductor is  <math>W=qvBl</math>                  Since emf is the work done per unit charge  <math>\mathcal{E} = \frac{W}{q}</math>  <math>\mathcal{E} = Blv</math></p> <p style="text-align: center;"><b>OR</b></p> <table border="1"> <tr> <td>(a) Derivation for the current using phasor diagram</td> <td>1</td> </tr> <tr> <td>Plot of graphs (i) and (ii)</td> <td>1+1</td> </tr> <tr> <td>(b) Derivation for the average power</td> <td>2</td> </tr> </table> <p>Phasor diagram for the circuit:</p> <p>From the Phasor diagram:                  V makes an angle 'ωt' with axis, current 'I' lags behind the voltage 'V' by <math>\frac{\pi}{2}</math>, (makes an angle of <math>-\left(\frac{\pi}{2} - \omega t\right)</math> with the axis.)  <math>\therefore, i = i_m \sin \left[-\left(\frac{\pi}{2} - \omega t\right)\right] = i_m \sin \left(\omega t - \frac{\pi}{2}\right)</math>                  [Award this 1mark even if derivation is done by analytical method]</p>	(a) Faraday's law	1	(b) Explanation with example	2	(c) Derivation for induced emf	2	(a) Derivation for the current using phasor diagram	1	Plot of graphs (i) and (ii)	1+1	(b) Derivation for the average power	2	1  2  1  1	5
(a) Faraday's law	1														
(b) Explanation with example	2														
(c) Derivation for induced emf	2														
(a) Derivation for the current using phasor diagram	1														
Plot of graphs (i) and (ii)	1+1														
(b) Derivation for the average power	2														
		1/2													
		1/2													

	<p>Graph showing variation of voltage and current as function of <math>\omega t</math></p>  <p>Instantaneous power in LCR circuit:  <math>p = v \times i</math>  <math>= v_m \sin \omega t \times i_m \sin(\omega t + \phi)</math>  <math>p = \frac{v_m i_m}{2} [\cos \phi - \cos(2\omega t + \phi)]</math>          average power <math>P_{av} = \frac{v_m i_m}{2} \cos \phi</math>  <math>P_{av} = \frac{v_m}{\sqrt{2}} \frac{i_m}{\sqrt{2}} \cos \phi</math>  <math>P = V_{eff} I_{eff} \cos \phi</math></p>	<p>1+1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>						
<p>Set -1, Q26 Set- 2, Q25 Set-3, Q24</p>	<table border="1" data-bbox="259 934 1273 1066"> <tr> <td>a) Statement of Gauss law</td> <td>1</td> </tr> <tr> <td>Explanation with diagram</td> <td>1</td> </tr> <tr> <td>b) Magnitude and direction of net electric field in (i) and (ii)</td> <td>1 1/2 + 1 1/2</td> </tr> </table> <p>(a) Gauss Law: Electric flux through a closed surface is <math>\frac{1}{\epsilon_0}</math> times the total charge enclosed by the surface.  <b>Alternatively:</b> <math>\phi = \frac{1}{\epsilon_0} \cdot q</math></p> <p>The term q equals the sum of all charges enclosed by the surface and remain unchanged with the size and shape of the surface.  <b>Alternatively-</b> The total number of electric field lines emanating from the enclosed charge 'q' are same for all surfaces 1, 2 &amp; 3</p>  <p>(b) We have <math> E_1  = \frac{\sigma}{\epsilon_0}</math>; <math> E_2  = \frac{2\sigma}{\epsilon_0}</math></p> <p>(i) Between the plates  <math>E_{in} = E_1 + E_2</math></p>	a) Statement of Gauss law	1	Explanation with diagram	1	b) Magnitude and direction of net electric field in (i) and (ii)	1 1/2 + 1 1/2	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p>	
a) Statement of Gauss law	1								
Explanation with diagram	1								
b) Magnitude and direction of net electric field in (i) and (ii)	1 1/2 + 1 1/2								

$= \frac{\sigma}{2\epsilon_0} + \frac{2\sigma}{2\epsilon_0} = \frac{3\sigma}{2\epsilon_0}$ <p>(Directed towards sheet '2')</p> <p>(ii) Outside near the sheet '1'</p> $E_{out} = E_2 - E_1$ $= \frac{2\sigma}{2\epsilon_0} - \frac{\sigma}{2\epsilon_0} = \frac{\sigma}{2\epsilon_0}$ <p>(Directed towards sheet '2')</p> <p style="text-align: center;"><b>OR</b></p>	<p>1/2</p> <p>1/2</p>	<p>5</p>						
<table border="1"> <tr> <td>a) Definition of electrostatic potential and SI unit</td> <td>1+1/2</td> </tr> <tr> <td>Derivation for the electrostatic potential energy</td> <td>1+1/2</td> </tr> <tr> <td>b) Equipotential surface for (i) &amp; (ii)</td> <td>1+1</td> </tr> </table>	a) Definition of electrostatic potential and SI unit	1+1/2	Derivation for the electrostatic potential energy	1+1/2	b) Equipotential surface for (i) & (ii)	1+1		<p>5</p>
a) Definition of electrostatic potential and SI unit	1+1/2							
Derivation for the electrostatic potential energy	1+1/2							
b) Equipotential surface for (i) & (ii)	1+1							
<p>a) Electrostatic potential : Work done by an external force in bringing a unit positive charge from infinity to the given point</p> <p>SI unit- volt or J/C</p> <p>Net work done in moving charges <math>q_1, q_2</math> &amp; <math>q_3</math> from infinity to A, B and C respectively</p> $W = 0 + q_2 V_{13} + q_3 (V_{13} V_{23})$ $= \frac{1}{4\pi\epsilon_0} \frac{q_1 q_2}{r_{12}} + \frac{1}{4\pi\epsilon_0} \left( \frac{q_1 q_3}{r_{13}} + \frac{q_2 q_3}{r_{23}} \right)$ <p>But potential energy of the system is equal to the work done.</p> $\therefore U = w = \frac{1}{4\pi\epsilon_0} \left( \frac{q_1 q_2}{r_{12}} + \frac{q_1 q_3}{r_{13}} + \frac{q_2 q_3}{r_{23}} \right)$ <p>(Award these 1 mark if the student directly writes the expression for <math>U</math>)</p> <p>(b) Equipotential surface due to</p> <p>(i) An electric dipole</p> 	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>						

(ii) Two identical positive charges



1

5