

**MARKING SCHEME
CLASS XII
ENGLISH CORE
SET B**

Time- 3 hr.

M.M-100

SECTION A (READING) – 30 marks		
Q1	1.1 1 D 2 C 3 B 4 B	(1x4 = 4)
	1.2 1. senses their presence and quickly sounds/author disappointed because they only had good intentions/sad to know the whale doesn't trust humans 2. Mike thinks how foolish it would be for this mighty beast to put any faith in them. After all, they are members of the species that had almost sent the bowhead into extinction with the greed for whale oil and bone. 3. on the edge of a huge shoal where the frigid ocean currents upswell and mix nutrients that provide a feast for the food chain 4. In some regions the land is totally devoid of life, while in others the pulse of life takes our breath away/ It's wastelands flow into oasis' that are found nowhere else on the face of the earth 5. knowledge, skill, teamwork, and spirit 6. adaptability	(1x6=6)
	1.3 1. profusion 2. ominous	(1x2= 2)
Q2.	2.1 a) i b) iv	(1x2 = 2)
	2.2 a. baby tending b. walking up the trunk on flexible little feet/to break open a coconut with one firm well-directed blow of a knife as long as she is tall/ to play a number of group games and sing the songs which go with them(any 2) c. to tidy the house by picking up the litter on the stony floor/ to bring water from the sea/ to spread out the copra to dry and to help gather it in when rain threatens/ to go to a neighboring house and bring back a lighted faggot for the chief's pipe or the cook-house fire.(any 2) d. at eight or nine years of age they are usually relieved of baby tending and are given more interesting and important	(1x6=6)

	<p>activities.</p> <p>e. their behavior is circumspect and helpful.</p> <p>f. burdened with heavy babies or the care of little staggerers who are too small to adventure on the reef/ discouraged by the hostility of the small boys and the scorn of the older ones.</p> <p>g. They have a high standard of individual responsibility, but the community provides them with no lessons in cooperation with one another.</p> <p>h. the boys organize quickly; the girls waste hours in bickering, innocent of any technique for quick and efficient cooperation.</p> <p>2.3 a. abruptly b. ridicule</p>	(1x2= 2)
Q3.	<p>Note making and summary</p> <p>NOTES</p> <p>Title: Evolution of Bharatnatyam 1 mark</p> <p>Abbreviations</p> <p>Content</p> <p>1.What is Time Management</p> <p>1.1 Dance an expression of the divine</p> <p>1.2 eternal rhythms of the universe</p> <p>1.3 symbolised in the cosmic dance of Lord Shiva.</p> <p>1.4 Once sustained and nurtured in temples as part of a rich and vibrant temple tradition</p> <p>1.5 classical dance in South India a dynamic, living tradition</p> <p>1.6 continuously renewed over centuries</p> <p>2. Benefits</p> <p>2.1 Greater productivity and efficiency.</p> <p>2.2 A better professional reputation.</p> <p>2.3 Less stress.</p> <p>2.4 Increased opportunities for advancement.</p> <p>2.5 Greater opportunities to achieve important life and career goals</p> <p>3. Consequences of poor time management</p> <p>3.1 Missed deadlines.</p> <p>3.2 Inefficient work flow.</p> <p>3.3 Poor work quality.</p> <p>3.4 A poor professional reputation and a stalled career.</p> <p>3.5 Higher stress levels.</p> <p>4 Interruptions at work</p> <p>4.1 key barrier to time management</p>	<p>8</p> <p>1</p> <p>1</p> <p>3</p>

	<p>4.2 break your focus</p> <p>4.3 have to spend time re-engaging with the thought processes needed to successfully complete complex work.</p> <p>4.4 key to controlling interruptions</p> <p>4.4.1 know what they are</p> <p>4.4.2 whether they are necessary</p> <p>4.4.3 plan for them in your daily schedule.</p> <p>Summary</p>	
Q4.	<p>POSTER Marking: 4 marks</p> <p>Title : Pass the Lung Test(or any other appropriate title) 1 mark</p> <p>Content: 2 marks</p> <ul style="list-style-type: none"> • reasons for pollution • remedial measures to be taken • name of issuing authority • Any other relevant information <p>Expression-grammatical accuracy, spellings 1 mark</p> <p style="text-align: center;">OR</p> <p>NOTICE Format 1 mark The format should include: NOTICE / TITLE, DATE, and WRITER'S NAME WITH DESIGNATION. The candidate should not be penalized if he has used capital letters for writing a notice within or without a box. Content 2 marks Expression 1 marks Suggested value points : – SPICMACAY presentation by Geeta Chandran – eligible for which classes – Time, date, venue</p>	4
Q5.	<p>LETTER WRITING [Note: - No marks are to be awarded if only the format is given. Credit should be given to the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. However, mixing up of the two is NOT acceptable. In the job application the bio-data may be written separately or within the letter.] Format 2 marks (1. sender's address, 2. date, 3. receiver's address, 4. subject heading,5. salutation, 6. complimentary close.) Content 2 marks Expression 2 marks Grammatical accuracy, appropriate words and spellings [1] Coherence and relevance of ideas and style [1]</p>	6

	<p>Suggested value points: (LETTER OF COMPLAINT)</p> <ul style="list-style-type: none"> - Introduction - What is the complaint about - List the problems in the GPRS system - Ask for redressal of complaint <p style="text-align: center;">OR</p> <p>Suggested value points: (LETTER PLACING AN ORDER)</p> <ul style="list-style-type: none"> - reference to advertisement - information to be given: item to be ordered, brand name, model no., quantity - requirements : discount, mode of payment, delivery date <ul style="list-style-type: none"> — Attachments like DD etc. 	
Q6.	<p>SPEECH Format -topic introduction, addressing the audience, thank you 1 mark Content – use hints, addressing the issue, current situation, reasons in favour or against, possible suggestions 4 marks Expression 5 marks Grammatical accuracy, appropriate words and spelling [2½] Coherence and relevance of ideas and style [2½]</p>	10
Q7.	<p>REPORT WRITING Format 1 mark Title and reporter’s name,(date and place - optional) Content 4 marks Expression 5 marks Grammatical accuracy, appropriate words and spellings [2½] Coherence and relevance of ideas and style [2½] Suggested Value Points – what – when – where – who (which ever applicable) – detailed description of the activities – any other relevant detail</p> <p style="text-align: center;">OR</p> <p>Suggested value points: – what – when – where – who (which ever applicable) – detailed description of the activities</p>	10
	SECTION C LITERATURE – 40 marks	
Q8.	[This question has been designed to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the	4

	<p>questions based on the given stanza. In other words it attempts to test their reading comprehension ONLY.]</p> <p>Value points:</p> <p>a) The earth teaches us how new life springs from dead remains and how there is life under apparent stillness. 1</p> <p>b) The poet wants to achieve peace by counting upto twelve. He wants us to introspect in a moment of silence. 1</p> <p>c) Keeping quiet doesn't mean being idle. It means that we should avoid all such activities, which are hurting the nature and, in turn, us. 2</p> <p style="text-align: center;">OR</p> <p>(a) sign of nervousness/disturbed 1</p> <p>(b) Find even the ivory needle hard to pull. 1</p> <p>(c) It is a symbol of bondage/she feels shackled. 1</p> <p>(d) She is in a state of turmoil. 1</p>	
Q9.	<p>Short answer type questions (Answer any Four)</p> <p>Questions are to be answered in 30-40 words.</p> <p>Distribution of marks:</p> <p>Content: 2 mark</p> <p>Expression: 1 mark</p> <p>(deduct ½ mark for two or more grammatical/spelling mistakes)</p> <p>a.</p> <ul style="list-style-type: none"> • wearing green coat, frilled shirt, black silk cap • announced last lesson in French, German to be taught • Proud of being French • upset by occupation of Alsace by Germans • attached to town, school, people. <p>b.</p> <ul style="list-style-type: none"> • felt terrified near water/ • feared water, • spoiled holidays, • couldn't go swimming, fishing or canoeing <p>c.</p> <ul style="list-style-type: none"> • The slum children in an elementary school look pathetic. • They are undernourished and diseased. • They are used to dark, dirty, narrow cramped areas closed in by a grey sky • They are pale and unhealthy. • Their unkempt and dull hair has been compared to rootless weeds. • One of the girls is apparently burdened with the miseries of poverty. • One of the boys has inherited his father's disease and has 	3x4=12

	<p>stunted growth.</p> <ul style="list-style-type: none"> • Another student is sitting unnoticed and he is yearning to play outdoors. <p>d.</p> <ul style="list-style-type: none"> • In spite of all the sufferings, a beautiful thing helps us to remove the cover of gloom or darkness from our lives. • The things of beauty are the sun, the moon, old and new trees, daffodils, clear rills, musk roses that bloom among the thick forest ferns. <p>e.</p> <ul style="list-style-type: none"> • After he has killed 99 tigers, no more tigers are left. • After some time there are indications of the presence of a tiger in the forests of a village. • He goes there but does not find the tiger. • Then he asks the Chief Minister to find the tiger or he would remove him from his job. • The Diwan had hidden in his house an old tiger which had been brought from the People’s Park in Madras. • He takes that 100th tiger to the forest to be killed by the king. <p>f.</p> <ul style="list-style-type: none"> • Evans decided to appear for O-level Examination in German/ • Governor sought permission from the Board/ • Mc Leery the parson from St. Mary Mags came to invigilate. In reality he was an accomplice of Evans and had imprisoned the real parson. • In the cell the two exchange places/ made possible because Evans had covered himself in a blanket. • At the end of the exam Evans walks out a free man disguised as the parson 	
<p>Q10.</p>	<p>[These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]</p> <p>Distribution of marks: Content 3 marks Expression 3 marks Grammatical accuracy, appropriate words and spellings [1½] Coherence and relevance of ideas and style [1½]</p>	<p>6</p>

	<ul style="list-style-type: none"> • Edla’s kindness and hospitality awakens his conscience • The ironmaster’s daughter treats him with respect and shows compassion and understanding towards his condition. • She does not force herself upon him but tries to persuade him to spend Christmas eve with them. • He reposes trust in her due to her friendliness. • Later she persuades her father not to send the man away when his identity is revealed as they had invited him and promised him Christmas cheer. • She also tells him that he is welcome again next year if he wishes so. • This brings about a change in the man and he is reformed. • Realizes that there is a way out of the trap • Returns the money through Edla <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Exploitation of indigo farmers by British Landlords. • Farmers resorted to legal help to fight cases against the landlords • Not too many got encouraging results and also, this could only get them short term benefits • Farmers terrorized and crushed under the exploitation by landlords. • Gandhiji-practical and farsighted approach-felt that if the downtrodden farmers could be released from fear, rest everything would fall into place. • Started an exercise in empowering the farmers and giving them lessons in courage through his own example. • Dealt with all the clever moves of the Britishers fearlessly and boldly without getting intimidated by their orders. • Felt that lessons in courage would remain with the farmers all their lives and would never be taken advantage of/ exploited. 	
Q11.	[These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues	6

raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]

Distribution of marks:

Content 3 marks

Expression 3 marks

Grammatical accuracy, appropriate words and spellings [1½]

Coherence and relevance of ideas and style [1½]

- Being a doctor, Sadao realized that the American was in need of urgent medical attention and thus prevailed upon Hana not only to allow him to bring the man into the house but also to disclose the fact to the servants.
- The baby's maid, Yumi, refused to clean up a white man and Hana had no choice but to do so herself.
- Though Hana had never seen an operation and had never before administered anesthesia, she was able to assist her husband in the operation.
- Sadao successfully managed to remove the bullet that had lodged itself close to the kidney.
- He made all efforts to keep the American alive.
- made arrangements for the American to escape.
- He assisted him in all the ways that he could, giving him boat, rations, Japanese clothes and even a torchlight with which he could indicate in case his supplies ran out or if he did not find a Korean fishing boat to rescue him from the island where he was to seek refuge.
- In the meantime, Sadao had carefully monitored the enemy's progress and was convinced that he was strong enough to take this chance and save his life.
- They parted as friends and the American remarked that it was a second time that Sadao had saved his life.

OR

- Jo's constant question and her non acceptance of Jack's ending of the story appears to be a threat to his authority
- He believes that adults know best!
- Jack feels threatened by Jo's attitude and when he finds that she is restless after he has come downstairs, he uses the ultimate weapon of adult authority-does she want him to spank her, he asks.
- Reminded of his own upbringing-Mother is always right

	<ul style="list-style-type: none"> the message is clear- adults know best 	
Q12.	<ul style="list-style-type: none"> Theft in lantern yard destroys Marner's faith in humanity moves to Raveloe leads a lonely frugal existence does not interact with the people of Raveloe spends all his time weaving and making gold Theft at Raveloe makes him seek out the people of the village once again seeks solace in company <p>OR</p> <ul style="list-style-type: none"> He soon discovered that being invisible had as many drawbacks as advantages. People ran into him and stepped on him. He had to be continually on guard as to the movements and positions of others in order to avoid accidental contact. although people could not see him, dogs could detect him with their keen sense of smell. As he had to remain naked, he was soon uncomfortable. Also, he could not eat, as food was visible until it was fully assimilated into his system. At one point, he had run up the steps of a house in order to avoid a unit of a marching Salvation Army band. While he waited, two youngsters spotted the prints of his bare feet in the mud. Soon a crowd of people had gathered to look at the "ghost prints." He leapt over the railing and ran through a bunch of back roads to avoid the press. 	6
Q13.	<ul style="list-style-type: none"> A child with golden-curl hair and the biological daughter of Godfrey Cass and Molly Farren, she toddles into Silas Marner's cottage when her mother is dying. She grows up to be a good natured child caring for Marner, in fact changing his heart and turning him into a good man. She finally refuse to let Godfrey and Nancy adopt her, claiming that she knew no other father than Marner and that she was going to marry a working class man. <p>OR</p> <ul style="list-style-type: none"> Griffin begins his road to decline in college when he becomes so obsessed with his experiments that he hides his work lest anyone else should receive credit. When he runs out of money, he kills his own father- He goes from scientist to fanatic when he begins to focus all 	6

	<p>of his attention merely on the concept of invisibility and neglects to think about the consequences of such a condition.</p> <ul style="list-style-type: none">• The evil that he could commit does not occur to him until after he has swallowed the potion and seen the reaction of the landlord and others.• Griffin at no time expresses any remorse for his behavior or for the crimes, which he merely describes as “necessary.”• His only regret is frustration over not having thought about the drawbacks of invisibility.• For nearly a year, he works on trying to perfect an antidote;• when time runs out for that activity, he first tries to leave the country, and then, that plan failing, tries to find an accomplice for himself so he can enjoy his invisibility and have all the comforts of life as well.• He goes from obsession to fanaticism to insanity.	
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